For evaluators:

This document serves to provide a roadmap to the items that you will find on this website. You will find links in the yellow pane on each page.

- **Catalog**: Here you will find links to the BSCS requirements for each academic year. There is an additional link which will show you a history of the **recent changes** made to the curriculum.
- Courses: Here you will find links to the courses which have been available for each academic year. Under any particular academic year, each course provides a link to the standard syllabus for the course.
- Course cords: Here, for each academic year, you will find a list of the course coordinators (i.e., the faculty member responsible for overseeing course content and serves as a resource for any instructor who is teaching the course).
- **Courses offered**: Here, you will find the list of courses which have been taught in each semester, along with the names of the faculty members which taught each course.
- Personnel: Here you will find the list of all department personnel for each academic year.
- Lab tour: The lab tour link takes you to a video lab tour.
- ABET assessment: This section lists various items related to ABET assessment, categorized by academic year.
 - Objectives: This section lists the program objectives for the academic year. Each
 objective is supported by a collection of program outcomes. You can click on a
 particular outcome to view the abilities which support the outcome.
 - Outcomes and associated abilities: This section provides a list of all program outcomes, which support the various program objectives. Clicking on any outcome will allow you to view the abilities which support the outcome. Clicking on a specific ability will allow you to view information about how that ability is assessed. Assessment for each ability involves introduction of the topic, assessment of competence, and for some abilities, reinforcement and initial assessment. For any of these items, you can click on them to view information which indicates the courses in which the ability is introduced, assessed, etc. When the ability is assessed, you are also able to view the rubric which is used to perform the assessment.
 - Assessment responsibilities by course: This section provides a list of all courses in which there is an assessment responsibility. Clicking on a course will allow you to view

the list of abilities which are introduced and/or assessed in the course.

- Curricular issues: This section lists the curriculum topics required to be covered by ABET standards. For each one, information has been provided to indicate the course(s) in which the topic is covered. Additionally, links have been provided to the course portfolios which will allow you to see evidence of topic coverage.
- Course portfolios: Here you will find course portfolios which are available for each course, categorized by the semesters in which the course was taught. Course portfolios contain, at minimum, a copy of the syllabus, an assessment report, and copies of major assignments/exams given. For some assignments/exams, samples of good, satisfactory, and unsatisfactory student work have been included.
- **Dept.** meetings. Here you will find links to minutes of department meetings.
- Assessment reports: Here, for each semester, you will find the results of the course assessment
 for the courses taught during that semester. Assessment data has been provided by the
 instructor for the course, for each ability which is supposed to be assessed in the course. The
 reports found on these pages indicate a summary of the data. You are also able to view selected
 samples of student work from the good, satisfactory, and unsatisfactory categories.
 Additionally, there is a brief discussion of the assessment results, along with recommendations
 for improvement.
- Assessment responsibilities: This section provides a list of all courses for the current academic
 year, in which there is an assessment responsibility. Clicking on a course will allow you to view
 the list of abilities which are introduced and/or assessed in the course.
- **Assessment forms**: This section provides blank assessment forms for faculty who are teaching courses which require assessment data to be collected.
- **Help**: This section provides instructions to faculty describing how to submit assessment data, and information about how to administer the site.