SENG 6285: Cloud Computing
Spring 2021

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Dr. Mark Hills</th>
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<tr>
<td>Scheduled Class Time</td>
<td>Section 001: Tuesday, Thursday: 2:00pm - 3:15pm Class meets mainly online, but we may occasionally also meet in Austin 202, the assigned room for the course. If we do, I’ll post this on Canvas. You can still attend online in those cases. Section 601: Online</td>
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<tr>
<td>Instructor Office</td>
<td>Science &amp; Technology Building, Room C-110</td>
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<tr>
<td>Office Hours</td>
<td>Tuesday 3:30pm to 5:00pm Wednesday 10:00am to 12:00pm Thursday 3:30pm to 5:00pm</td>
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<tr>
<td>Instructor Phone</td>
<td>252-328-9692</td>
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<tr>
<td>Instructor Email</td>
<td><a href="mailto:hillsma@ecu.edu">hillsma@ecu.edu</a>, responses within 24 hours during the week, potentially longer on weekends or over holidays</td>
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<tr>
<td>Course Web Page</td>
<td>Canvas: <a href="https://ecu.instructure.com">https://ecu.instructure.com</a></td>
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**Course Description and Objectives**

The catalog description for this course is as follows:

*Techniques for developing applications and services to run on distributed networks using virtualized resources accessed over the Internet.*

In this course we will cover a number of topics relevant to cloud computing. This will include different cloud service models; cloud administration and security; cloud storage; software architectures related to, or enabled by, cloud; cloud application support; DevOps; and APIs. Upon completion of this course each student will be able to:

- Compare and contrast different service models for cloud computing, e.g., IaaS, PaaS, SaaS;
- configure and administer security, billing, networking, and logging for cloud services;
- select and configure appropriate storage solutions for cloud applications, including file-based, relational/SQL, and NoSQL storage alternatives;
- utilize cloud services to support typical application execution scenarios;
- configure and use DevOps build pipelines, including support for application build, automated test, containerization, and deployment;
- use and create RESTful APIs;
• use Infrastructure-as-Code solutions for automating the configuration of cloud services.

Prerequisites

While there are no official prerequisites for this course, you should be comfortable with programming. This means you should have programming background at least equivalent to that from SENG 5000. Given this is a graduate course, you should be able to learn parts of different languages in a self-guided manner, although I am happy to help recommend resources.

Textbooks

You are expected to purchase an ACM student membership, which will give you access to the O’Reilly learning platform (OLP). Various materials used in this course will then be available through the OLP. Links to these materials, as well as instructions for joining ACM and accessing the OLP, are available on Canvas. Links to useful material will also regularly be posted to MS Teams.

Research material will be available through the ECU Joyner Library proxy, which will provide access to any papers discussed as part of the class. This will also be used for identifying papers for the research report and recorded lesson.

Other helpful material, including references to books, tutorials on the web, links to papers, and videos will be posted as the course progresses.

COVID-19 Protections, Considerations and Policies

All students are required to comply with the University Regulation on Face Coverings, including the wearing of face coverings in classrooms, lecture halls, and any other instructional areas and campus locations. Students with disabilities and medical conditions, as documented with the Department for Disability Support Services, may seek alternate accommodations. For additional information please consult the Office of Students Rights and Responsibilities Website.

ECU wants to provide the safest classroom environment possible this semester. Therefore, we will be observing the following class policies related to your health and safety per Pirate Nation Guidelines:

• All students are required to comply with University Regulation on Face Coverings. No student will be allowed into the classroom without a face covering or mask worn properly over both the mouth and nose. You must wear a face covering properly the entire time you are in class.
• If you do not have access to a face covering, you may obtain a mask from Dowdy Student Store, Pirate Pantry, or another provider of masks.
• Maintain appropriate social distancing in hallways or common spaces prior to or after class.
• Follow all posted signage related to entry, exit and pedestrian flow within classroom buildings.
• Clean your desk surface with disinfectant when you arrive and before you leave class.
• Be prepared to sanitize high-touch surfaces, such as chairs and desks. For additional information please consult the ECU’s Cleaning and Disinfecting Hand-out.
• Maintain a minimum of 6 feet between you, other students and the instructor when entering, leaving and during class.
• Sit in your assigned seat.
• Conduct a daily health screening using the CDC’s COVID-19 symptoms list.
• Do NOT attend class if you answer yes to any item on the list or if you are experiencing symptoms of any illness.

COVID-19 Attendance Policy

• The instructor will take attendance and utilize a seating chart in order to facilitate contact tracing, should this become necessary.
• Students should make every effort to participate in class activities, such as exams or key assignment due dates.
• Missing class does not automatically result in extensions on assignments or exam due dates.
• There is a clear correlation between attendance/participation and your grades.
• It is the student’s responsibility to seek out the instructor and other classmates to obtain the information (e.g., lecture notes, relevant announcements, etc.) if they missed class.
• Students should maintain regular communication with instructors regarding their health status and communicate any changes in their ability to complete coursework and academic responsibilities immediately.
• If you become ill, see the guidelines in the Return of Pirate Nations for Students. No unnecessary visits to health facilities or documentation will be required as per ACHA 2020.
• You may at any time consult with your advisor or the instructor about whether to request an Incomplete (ECU Faculty Manual IV.VIII.E Grade of Incomplete) or a Withdrawal (ECU's Withdrawals Policies).

COVID-19 DSS Information

East Carolina University seeks to comply fully with the Americans with Disabilities Act (ADA). Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must be registered with the Department for Disability Support Services located in Slay 138, 252-737-1016. Accommodation Information & Processes.

Additional DSS student resources can be found at: https://accessibility.ecu.edu/students/

COVID-19 Office Hours

Office hours will be conducted online. Students should refer to Canvas for posted office hours and for instructions to schedule an appointment with the instructor.
Missed Instructional Time in the Event of a Disruption

Making up missed instructional time in this course will follow ECU’s Policy for Making Up Missed Instructional Time Due to Suspension of Instruction.

Grading

Students will be evaluated based on a combination of class activities, including homework assignments, quizzes, discussions, the midterm and final exams, and a research project/lesson. The final grade will be assessed with the following criteria, with grades normalized to a 100-point scale:

<table>
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<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
<td>≥ 90</td>
</tr>
<tr>
<td>B</td>
<td>≥ 80</td>
</tr>
<tr>
<td>C</td>
<td>≥ 70</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 70</td>
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This grade is based on the following relative weights of the various activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Weighting</th>
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<tr>
<td>Homework and In-Class Activities</td>
<td>30%</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Online Discussions</td>
<td>10%</td>
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<tr>
<td>Midterm Exam</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>15%</td>
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<tr>
<td>Research Project/Lesson</td>
<td>20%</td>
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Homework assignments and hands-on activities will be due throughout the semester. Quizzes will be posted periodically, focused on assigned readings. Discussions will also be posted periodically on Canvas. More details about the homework, the quizzes, discussions, activities, and the research project/lesson will be made available during the course.

Exams

The midterm exam for the course will be available from Wednesday, March 3 to Friday, March 5 on Canvas. The final exam for the course will be available from Wednesday, April 28 to Friday, April 30 on Canvas (final exam day is officially Thursday, April 29). More details about the exams will be available closer to the exam dates. Both are timed exams. Note: this means you will not need a proctor for this course.

Starfish

This course uses the Starfish system to provide you with information on your performance within the course. For more information, please see http://www.ecu.edu/cs-acad/advising/upload/Starfish-Student-Getting-Started.pdf.
**Student Conduct**

Smoking is not permitted in classrooms. Please turn off mobile phones in class. Laptops and tablets can be used for taking notes, but should not be used for other work (or recreational browsing, playing games, etc).

Students are expected to abide by the university's Student Honor Code. The homework that you do is a critical part of your education. Each student is expected to do his or her own individual work. That does not mean you are not allowed to discuss your ideas with other students. Working together can be beneficial, and I encourage you to talk through ideas with other students. But outright copying is considered plagiarism and is unacceptable. Students who copy other students' work, or who allow their work to be copied, or who copy their work from other sources, such as the Internet, will receive either no credit or negative credit for the assignment, and may be reported to the university for an academic integrity violation.

Other potential academic integrity violations are cheating, falsification, multiple submissions of the same work in different classes, and attempts at any of these violations. Please see [http://www.ecu.edu/cs-studentlife/policyhub/academic_integrity.cfm](http://www.ecu.edu/cs-studentlife/policyhub/academic_integrity.cfm) for more details.

Academic integrity violations can result in a grade penalty up to and including an F for the course.

**Incomplete**

No incompletes will be issued in this course except for extraordinary circumstances, which generally will be situations where almost all work is complete, this work has been done at an acceptable level of quality, and it is realistic that you can pass the course once the remaining work is completed.

**Other Policies**

All homework solutions are due by the posted due date. If for some reason you are not able to complete the assignment on time, you must contact me directly with an explanation and request an extension. If something comes up and you are having trouble keeping up with the class, talk to me right away, *don't wait until the end of the semester!*

Course participation is an important part of the course. If you do not participate you will make it harder to have the kinds of discussions we need to make the class interesting. Please read the assigned readings in a timely fashion and come to class prepared to talk.

Success in the class is directly correlated with class attendance, so I highly recommend that you attend and actively participate. If for some reason you cannot attend, please let me know – my expectation is that you will watch the lecture online and ask me questions about the material if you have any. For online students, I recommend that you watch the lecture the day it is given and send any questions before the next class session (so I can address them in class). Falling behind will make the course more difficult than it would otherwise be. I will be taking attendance at regular points in the class for my own records.
Any code needed for the assignments will be distributed using either GitHub repositories, GitLab repositories, or Canvas. Written assignments must instead be scanned as PDFs and uploaded to Canvas.

**Copyright on Course Materials**

Course materials, including programming assignments and lecture notes, can only be publicly shared or used for commercial purposes if given permission. This is covered by ECU copyright regulations, available at [http://www.ecu.edu/prr/10/40/02](http://www.ecu.edu/prr/10/40/02), which state the following:

> 7.1.3. Notes of classroom and laboratory lectures, syllabi, exercises and other course materials taken by Students shall not be deemed Student Works, may only be used for personal educational purposes, and shall not be used for commercialization by the Student generating such notes or by any third party without the express written permission of the author of such Works. Violation of University Policy may be grounds for disciplinary action pursuant with the ECU Student Conduct Process.

**Weather Emergencies**

In the event of a weather emergency, information about ECU can be obtained through the following sources:

- ECU emergency notices: [http://www.ecu.edu/alert](http://www.ecu.edu/alert)
- ECU emergency information hotline: 252-328-0062

**Students with Disabilities**

East Carolina University seeks to comply fully with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a disability must be registered with the Department for Disability Support Services located in Slay 138 ((252) 737-1016 (Voice/TTY)).

For more information, please see [http://www.ecu.edu/cs-studentlife/dss/](http://www.ecu.edu/cs-studentlife/dss/).

**Caveats**

Occasionally, it may be necessary to revise this syllabus due to extenuating circumstances. I reserve the right to revise this syllabus if the need arises. If I do so, I will announce this on Blackboard.